Meeting Date: 2/7/18 Meeting Time: 4:00-5:00

Meeting Location: Conference Room

Site CouncilFacilitator:NotesNote Taker:Time Keeper:

Members Present: Harmony, Dayna, Leesa, Amber, Ben, Penny, Froukje

4 AGREEMENTS	COMPASS	6 CONDITIONS
Stay Engaged		Focus on the Personal, Local, & Immediate
Speak Your Truth	COURAGEOUS CONVERSATIONS ADDITIONS THERETORY T	Isolate Race
Experience     Discomfort		Normalize Social Construction & Multiple Perspectives     Manitan Conditions, Agreements, & Establish Parameters
Expect & Accept		<ul> <li>Monitor Conditions, Agreements, &amp; Establish Parameters</li> <li>Use a "Working Definition" for Race</li> </ul>
Non-Closure		Examine the Role & Presence of "Whiteness"

## **4 ESSENTIAL QUESTIONS**

- What do you want students to know?
- How will you know if they know it?
- What will you do for students who don't get it?
- How will we enrich and extend the learning for students who are proficient?

AGENDA ITEM	LEAD TIME FRAME	DISCUSSION POINTS	UNANSWERED QUESTIONS	ACTION ITEMS WHO? WHAT? WHEN?
Vision Check In	3 Minutes			
Meeting Launch: • Roles	1 Minutes			

	<ul> <li>Review Action Items from Last Meeting</li> <li>Review Agenda for Today</li> </ul>				
1	Blend		Staff visit set up for 2/28/18	<ul> <li>Managing students moving in/out.</li> <li>How does the blend fit w/scope &amp; sequence?</li> <li>Can we find funding to pay for planning? Grants?</li> </ul>	Feedback from staff: Who is interested?
2	Mission Statement		We are going w/ Second Statement		Amber will make copies of other statements to put up around school.  5th Grade Students can create visual & unveil at the assembly
3					
4					
5					
	Review Action Items/Set Agenda for Next Meeting	3 Minutes			